

RAMAH_____REVIEW

Prayer Ideas

What the prayer says about God:

What the prayer says about people:

What the prayer says about the world:

Prayer and Me

A way this prayer makes me think about my life:

Prayer Questions

This prayer makes me wonder about:

Name of prayer: _____

Translation

of name: _____

When we say it: _____

Roots of Prayer

The Hebrew roots
in this prayer:

Word(s) with the root:

Prayer / Reading

The words I need to practice reading:

Prayer Themes

The main idea(s) of this prayer:

[illegible]

Prayerful Words

The most important vocabulary words in this prayer:

[illegible]

ALL-PURPOSE MITKADEM RAMAH REVIEW

A “tune-up” tool to use to bring back information learned in past *Ramot*.

Make copies of this all-purpose graphic organizer to help review learning, especially after the long summer break.

Create your own review instruments based on this model by changing headings to include those elements that are important in your classroom.

Make the organizer *ramah*-specific by referring to a particular *ramah* and the material contained within it.

It can be used in the following manners:

- As an “open book” exercise for individual student review.
- With incomplete *Ramot*, to review material that was already learned before moving forward in a *ramah*.
- In *chevruta*, each partner completes the review and responses are compared. *Chevruta* partners aid one another in reading review.

