Name:_____

Test Your Israel Knowledge
True or False?

- I have family that lives in Israel.

- I have traveled to Israel.

- It rains a lot during the summer in Israel.

- The first airplane was created in Israel.

- The technology for cell phones was created in Israel.

- Israel is the largest exporter of watermelons in the world.

- Israel has a booming floral industry.

- All Israelis are Orthodox Jews.

- Israel was founded in 1948.

- Israel is in Africa.

- Israel is about the size of California.

- Israel is about the size of New Jersey.

- Israel is a Jewish state.

- Only Jewish people live in Israel.

- David Ben-Gurion is the founder of Zionism.

- Theodore Herzl is the founder of Zionism.

- Arabic is an official language of Israel.

- Israel is the only country to have more trees today than it did 100 years ago.

- The lowest point on Earth is in Israel.

- The Israeli Parliament is called the Knesset.

- Most Israelis live on kibbutzim.

- Most Israelis travel around on camels.

- Israel has its own automobile industry, featuring the car brand "Sabra."

- Tel Aviv is the oldest city in Israel.

- "Hatikvah," Israel's national anthem, means "The Hope."

Test Your Israel Knowledge
True or False?

- I have family that lives in Israel.

- I have traveled to Israel.

- It rains a lot during the summer in Israel. (FALSE)

- The first airplane was created in Israel. (FALSE)

- The technology for cell phones was created in Israel. (TRUE)

- Israel is the largest exporter of watermelons in the world. (FALSE)

- Israel has a booming floral industry. (TRUE)

- All Israelis are Orthodox Jews. (FALSE)

- Israel was founded in 1948. (TRUE)

- Israel is in Africa. (FALSE)

- Israel is about the size of California. (FALSE)

- Israel is about the size of New Jersey. (TRUE)

- Israel is a Jewish state. (TRUE)

- Only Jewish people live in Israel. (FALSE)

- David Ben-Gurion is the founder of Zionism. (FALSE)

- Theodore Herzl is the founder of Zionism. (TRUE)

- Arabic is an official language of Israel. (TRUE)

- Israel is the only country to have more trees today than it did 100 years ago. (TRUE)

- The lowest point on Earth is in Israel. (TRUE)

- The Israeli Parliament is called the Knesset. (TRUE)

- Most Israelis live on kibbutzim. (FALSE)

- Most Israelis travel around on camels. (FALSE)

- Israel has its own automobile industry, featuring the car brand "Sabra." (FALSE)

- Tel Aviv is the oldest city in Israel. (FALSE)

- "Hatikvah," Israel's national anthem, means "The Hope." (TRUE)

Name:_____

My Favorites

Fill in your favorite things below:

1. What are your favorite foods?

   _____

   _____

   _____

2. Do you play any sports? If so, which ones?

   _____

   _____

   _____

3. What clubs/youth groups do you belong to?

   _____

   _____

   _____

4. What types of music do you like to listen to?

   _____

   _____

   _____

5. What are your favorite television shows?

   _____

   _____

   _____

Name:_____

Government Comparison Worksheet
Compare and contrast the U.S. and Israeli governments.

Fill in information about each item in the chart for Israel's government.
The U.S. government information has been filled in for you.

	United States	**Israel**
Type of government:	Democracy, or Federal Republic	
Branches of government: How many?	Three branches: Judicial, Legislative, and Executive	
Judicial Branch:	Supreme Court	
Legislative Branch:	2 houses: The Senate and the House of Representatives	
Executive Branch:	Led by the President	
Elections: Do voters cast their ballots for individuals or parties?	Individual representatives	
Political parties: How many major parties?	Two major parties: Democratic and Republican	

Government Comparison Worksheet
Compare and contrast the U.S. and Israeli governments.

Fill in information about each item in the chart for Israel's government.
The U.S. government information has been filled in for you.

	United States	**Israel**
Type of government:	Democracy, or Federal Republic	Parliamentary democracy
Branches of government: How many?	Three branches: Judicial, Legislative, and Executive	Three branches: Judicial, Legislative, and Executive
Judicial Branch:	Supreme Court	Supreme Court
Legislative Branch:	2 houses: The Senate and the House of Representatives	1 house: The Knesset
Executive Branch:	Led by the President	Led by the Prime Minister
Elections: Do voters cast their ballots for individuals or parties?	Individual representatives	Political parties
Political parties: How many major parties?	Two major parties: Democratic and Republican	Three major parties: Kadima, Likud, and Labor (and many smaller parties)

Chapter 4: Lesson 1

Name:_____

Government Comparison Worksheet

Compare and contrast the Canadian and Israeli governments.

Fill in information about each item in the chart for Israel's government.
The Canadian government information has been filled in for you.

	Canada	**Israel**
Type of government:	Parliamentary democracy, and Constitutional monarchy	
Branches of government: How many?	Three branches: Judicial, Legislative, and Executive (plus the sovereign Head of State represented by the Governor General)	
Judicial Branch:	Supreme Court	
Legislative Branch:	2 houses: The Senate, the House of Commons	
Executive Branch:	Led by the Prime Minister	
Elections: Do voters cast their ballots for individuals or parties?	Individual representatives	
Political parties: How many major parties?	Two major parties: The Conservative and the Liberal Party	

Government Comparison Worksheet
Compare and contrast the Canadian and Israeli governments.

Fill in information about each item in the chart for Israel's government.
The Canadian government information has been filled in for you.

	Canada	**Israel**
Type of government:	Parliamentary democracy, and Constitutional monarchy	Parliamentary democracy
Branches of government: How many?	Three branches: Judicial, Legislative, and Executive (plus the sovereign Head of State represented by the Governor General)	Three branches: Judicial, Legislative, and Executive
Judicial Branch:	Supreme Court	Supreme Court
Legislative Branch:	2 houses: The Senate, the House of Commons	1 house: The Knesset
Executive Branch:	Led by the Prime Minister	Led by the Prime Minister
Elections: Do voters cast their ballots for individuals or parties?	Individual representatives	Political parties
Political parties: How many major parties?	Two major parties: The Conservative and the Liberal Party	Three major parties: Kadima, Likud, and Labor (and many smaller parties)

Chocolate Ice Cream (Kadima)

Fold here

- -

Does not want to be with Vanilla Ice Cream (Likud)

Vanilla
Ice Cream
(Likud)

Fold here

- -

Does not want to be with Chocolate Ice Cream (Kadima)

Strawberries

Fold here
-- --

Does not want to be with Cashews or Chocolate Ice Cream
Likes Vanilla Ice Cream and Peanuts

Cherries

Fold here

- -

Does not want to be with Cashews or Vanilla Ice Cream
Likes Chocolate Ice Cream and Peanuts

Peanuts

Fold here

Cannot be with Cashews

Cashews

Fold here

- -

Cannot be with Peanuts

Oreos

Fold here

— —

Strongly prefers to be with Chocolate Ice Cream
Does not want to be with Whipped Cream

Hot Fudge Sauce

Fold here
- -

Strongly prefers to be with Vanilla Ice Cream
Does not want to be with Oreos or Butterscotch Sauce

Butterscotch Sauce

Fold here

- -

Strongly prefers to be with Vanilla Ice Cream
Does not want to be with Hot Fudge Sauce or Cherries

Chapter 5: Lesson 1

Digital Timeline Instructions

Here's how to create a digital timeline with your class. Always be sure to closely monitor student use of the Internet.

Set up a framework for your timeline before class:

1. Before class, visit www.timerime.com.

2. Click on "Login or Register" at the top.

3. Follow the prompts at the left to register and create an account. Your students will use the same log-in information when they access the timeline.

4. Activate your account by clicking the link that is e-mailed to you by TimeRime.

5. Select "Make a New Timeline."

6. Follow the prompts to create and name your new timeline. Make sure to select this timeline as "Private" at the bottom.

7. Next you will be asked to create an event on the timeline. Fill in the title and the date range for the first event. Click "save and new" to enter information for subsequent events. Once you've entered the titles and dates for all the events, you're ready for your students to fill in the details.

Create the timeline with your students:

1. Visit www.timerime.com.

2. Click on "Login or Register" at the top.

3. Enter your log-in information. You will be taken to your class's personal home page.

4. You will see your timeline listed on the left. Select "edit" to add or make changes to it.

5. Click on "add item" to add events to your timeline. Or click on a timeline entry and then click "edit" to add text, pictures, videos, music, and more. For example, students could add footage of David Ben-Gurion reading Israel's Declaration of Independence. Many of the resources are available through Modern Israel Online, which can be downloaded from www.behrmanhouse.com/EMI.

See below for directions on how to upload photos and videos.

Chapter 5: Lesson 1

Digital Timeline Instructions, continued

Upload Photographs:

1. To upload a photo to your timeline, you must first download it to your computer. Choose a photo, right-click on it and select "Save Picture As." Select "Desktop" as the location to save the photo.

2. In the edit screen for your TimeRime timeline entry, select "Add Image." Then select "Upload one file" at the top of the Image Manager pop-up box. Then select "Browse" to find your picture and click "upload."

3. You should now see your photo in the Image Manager pop-up box. Click on the small arrow in the corner of the photo and choose "Insert". Your photo will now appear in the timeline.

Embed a Video From YouTube:

1. First, find the video you would like to embed. Below the video, select "Embed." then highlight and copy the text of the code.

2. In the edit screen for your timeline entry, select the YouTube Icon. Paste the code into the box and select "Insert."

3. Now if you click on your entry in the timeline, you'll see the video in the box below.

Embed your timeline into a Website or Wikispace:

1. When the timeline is complete, click on the icon at the top that looks like a chain.

2. Use the link shown to embed your timeline into a website.

Chapter 8: Lesson 1

Why does Israel need a strong economy in order to live up to this text from our sages?

Write your answers in the spaces around the quote.

> *Without bread,*
>
> *there is no Torah;*
>
> *without Torah,*
>
> *there is no bread.*
>
> *(Pirkei Avot 3:21)*