# Chapter 1



- How did our ancestors adapt to their new surroundings?
- What made it possible for them to maintain their religious identities?
- How have their lives influenced ours?

#### **Key Words and Places**

Judges

Babylonian Kingdom

**Philistines** 

Exile

Jerusalem

**Prophets** 

**Holy Temple** 

Diaspora

Israel

Persians

Judah

Second Temple

Assyria

# The Early Israelites

Adapting to a Changing World

## The **BIG** Picture

Every year, when you enter a new grade, your life changes. You have new teachers, classmates, subjects, and lunch choices, maybe even a new school. To adjust, you may need to change. You may need to become more disciplined in studying, or be less picky about what you eat, or wake up earlier to get to school on time.

Just like individuals, communities often face the need to change. In fact, Jewish history is filled with such situations. It began with our ancestors. At first, local chieftains led the Israelites. When they could no longer provide adequate leadership, the Israelites united under a king. Over time, the Israelite kingdom was built, split in two, and destroyed. Many Israelites were forced out of our homeland. Some returned to rebuild it, while others continued to live in foreign lands.

But despite the numerous adaptations, our ancestors maintained their core religious beliefs and identities. While other ancient peoples were conquered, absorbed into the larger culture, and disappeared, the Israelites continued to survive and thrive. How the Jewish people continue to adapt and flourish is what this book is all about.

(1200-1050 BCE)

about 950 BCE

928 BCE

776 BCE

Settlement of Canaan by Israelites, according to Bible First Temple built

Kingdom of Israel divided into two ministates: Israel and Judah

World History:
First Olympic Games
held in Greece



#### e ne

Early sraelite society was tribal. village could be made up of a single clan, and a group of clans formed a tribe. ocal **judges**, or chieftains, ruled over the tribes. ften, one judge had authority over a single tribe. Judges were responsible for settling disputes

But the neighboring **Philistines** developed superior military technology, such as iron spo e

between people and also led their tribes in times of war.

chariots, and began pushing into sraelite territory. he sraelites needed a more centrali ed leadership than the local judges could provide. hey needed one leader who could unite them in their fight for survival.

nd so, the Bible tells us, at od's command, Saul was anointed the first ing of srael. But Saul was more li e a tribal chief than a ing. he territory he controlled was not very large and he had no palace or capital city. Ithough he was a great warrior, Saul was unable to unite the sraelites.

722 BCE 586 BCE 539 BCE about 516 BCE 445 BCE

Northern kingdom of Israel destroyed by Assyrians

Judah defeated by Babylonians; Jerusalem and Temple burned to the ground

Babylonian Empire falls to Persians Second Temple dedicated in Jerusalem Nehemiah travels to Jerusalem; helps Jews rebuild Judah

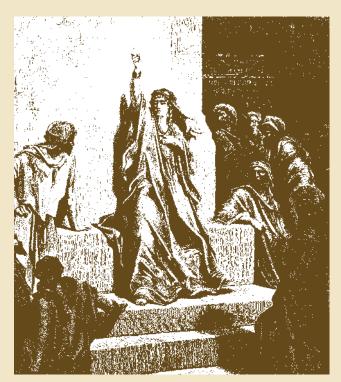


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The Book of Judges tells of a judge named Deborah: "Deborah, a prophet and the wife of Lappidoth, led Israel at that time. She would sit under the Palm of Deborah...in the hill country of Ephraim, and the Israelites would come up to her for judgments" (Judges 4:4–5).

When the Israelites were attacked by a Canaanite king, they turned to Deborah. She chose a man named Barak to lead the Israelite army, but he didn't want to go without her help. Together, they led the Israelites to victory.

How might Deborah's judgments have been influenced by the Israelite belief in God's concern for people?



Upon her victory in battle, Deborah the prophet sang, "Hear O kings...I will sing to Adonai...the God of Israel" (Judges 5:3).

#### nd I

t was srael's second ing, David, who succeeded in uniting the sraelites. David fought bac the Philistines and also captured the city of **Jerusalem**, establishing it as the ingdom's political and religious capital. During the more than thirty years of his reign, King David unified a bitterly divided people and developed srael into one of the strongest powers in the region. He fought bac the Philistines so that they never again posed a threat to srael's survival.

he ingdom grew even stronger under the reign of David's son, King Solomon. Solomon centrali ed srael's government in Jerusalem and increased its wealth and status by developing srael into a center of international trade. ccording to the Bible's boo Kings, Solomon fortified many cities and built a wall around Jerusalem. However, he is probably best remembered for his huge construction projects. he most famous was in Jerusalem the **Holy Temple**, or Beit Hami dash, which was completed around B E.

Despite his many accomplishments, King Solomon's reign created religious conflicts and economic problems that wea ened the ingdom. hen he died, the united ingdom of srael crac ed into two ministates Israel in the north and Judah in the south. ithout a central government and a strong mili tary, each struggled to survive in a dangerous region. heir struggle increased as a new power arose the ingdom of Assyria, which was in the northeast modern day raq.



The Book of Samuel tells the story of how, as a young man, David slew the great Philistine warrior Goliath of Gath using only his shepherd's slingshot. The Philistines panicked at the sight of their fallen warrior and they retreated.

srael and Judah banded together with other small states in the region to prevent the ssyrians from ta ing control. Infortunately, they could not withstand the might of the ssyrian army. In B E, the northern ingdom of srael was destroyed. Coording to the Boo of Kings, more than twenty seven thousand sraelites were deported to the interior of the ssyrian Empire. He southern ingdom of Judah was spared when its ing agreed to pay the conquering ssyrians a ransom in silver and gold.

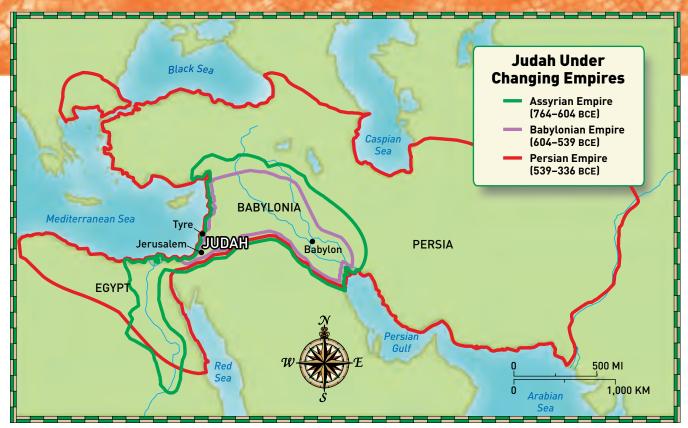
#### e n d

he ssyrian ingdom was eventually brought down by rebellious states outside of Judah in the east. But Judah was still sandwiched between two competing powers Egypt in the south and the **Babylonian kingdom** in the northeast. n BE, the Babylonian ing, ebuchadne ar, swept into Judah. He forced King Jehoia im and the ingdom's spiritual



This stone sculpture shows an Assyrian military officer bringing two Judeans from the town of Lachish to the Assyrian king.





When the northern kingdom of Israel fell to Assyria in 722 BCE and, later on, when the southern kingdom of Judah was conquered by the Babylonians in 586 BCE, many Israelites were exiled to what is now modern-day Iraq and Iran.

leaders and leading citi ens out of Judah into **exile**. n addition, he levied heavy taxes on the remaining population. hen Judah rebelled a few years later, the Babylonian army returned and laid siege to Jerusalem. n the summer of

B E, Jerusalem and the emple were burned to the ground.

he Babylonian ing ebuchadne ar had not just devastated a city and destroyed the Holy emple he also destroyed a way of life. or the people of Judah, family, wor, and religion had all revolved around the land. heir families had tilled the soil and then paid tribute to od by bringing the fruits of their labor to the emple in Jerusalem. ow deprived of their emple, land, and leaders, they had no place to worship

od, no place to farm, and no one to lead them. he impoverished people of Judah and the devastated exiles were li e homeless orphans.

#### e e e

Before the exile, the **prophets**, such as mos and saiah, had critici ed the people for their faithlessness and immoral ways. ow the prophets comforted the sraelites with a mes sage of hope. he od of srael had not been defeated by the Babylonian gods, Jeremiah taught. nstead od had used ebuchadne ar as a tool to punish the sraelites for their sinful ways. he prophet E e iel held out hope that





### r Ea

In the difficult years between Solomon's death and the Temple's destruction, "prophets" arose among the Israelites. The prophets saw themselves as called upon by God to speak God's word. They taught God's ethical teachings—such as the values of justice, honesty, and tzedakah. Sometimes, they also predicted the future and gave kings political advice.

What would you do if a president or other politician in your country were abusing power and behaving unethically? If you were a prophet, you would speak up. That made the job of prophet dangerous. The prophet Elijah experienced this danger firsthand.

King Ahab of Israel and his wife, Queen Jezebel, enriched themselves at the expense of their subjects. They also encouraged Israelites to worship idols and the Canaanite god Ba'al alongside God. Elijah spoke up, criticizing Ahab and Jezebel. By doing so he took an enormous risk. Unlike previous kings who had respected the prophets and treated them as trusted advisers, Ahab called Elijah "my enemy" and a "troubler of Israel." Elijah was forced to flee the northern kingdom of Israel.

How can Elijah's courage be a model for you? For example, if you saw a bully taking advantage of another student, what would you do?

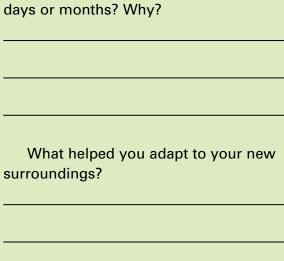


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"By the rivers of Babylon, there we sat and wept, as we remembered Zion [Jerusalem]."

These famous words from Psalm 137 express the exiles' heartbreak. How could God have allowed the Holy Land and Temple—God's dwelling place—to be destroyed? Many still believed that specific gods had power over specific places. So, they questioned if it was possible to worship the God of Israel outside of Israel. Could the God of Israel hear them from far away, from the banks of the Tigris and the Euphrates?

Far from all that was familiar to them and living among strangers, the Israelites were often unhappy, even fearful. Have you ever been far from home, for example at camp, or ever moved to a new neighborhood or attended a new school? What did it feel like the first few days or months? Why?





oday, the prophets continue to comfort us. his sign in sraels en urion Airport includes Jeremiahs words of hope, our children shall return to their country Jeremiah . treminds us that the Jewish people wait for the return of sraeli As soldiers who are missing in action.

the exiles would return to srael, saying hus said donai od ... my people, shall bring you bac to the and of srael . shall put y breath in you, and you will live again E e iel .

here was another great prophet of the exile, whose name has been lost to history. His prophesies ma e up the final chapters of the Boo of saiah. his prophet assured the people that od would hear their prayers in exile. od, he also taught, was the od of all people, regardless of their religion or where they lived our redeemer is the Holy ne of srael, who is called od of all the Earth' saiah .

oday, we ta e it for granted that people can worship od from anywhere. But in the time of exile, it was a new idea. t was an idea that would help the Jewish people survive and even prosper in a new land.



#### e n x e

or over twenty five hundred years, many Jews have lived in the **Diaspora**, or countries outside of srael. n fact, living in the Diaspora feels normal to Jews today. But for the Jews in Babylonia, it was a huge adjustment, much as it would be a staggering change for us if most of the people living in the nited States or anada were sent to live in atin merica.

he prophets recogni ed the importance of helping the exiles return to the normal routines of life. Jeremiah sent a letter from Jerusalem to the Jews in Babylon. n od's name, he urged them Build houses and live in them. Plant gardens and eat their fruits. a e wives and bear sons and daughters . ultiply there, do not decrease in numbers. nd see peace for the city to which od have exiled you, and pray to donai in its behalf for in its peace you will have peace Jeremiah .

he exiles too Jeremiah's words to heart. hey set up communities within the larger non Jewish population, ta ing part in business and even politics.

Persians. ortunately for the Jews, the Persian ruler, King yrus, went out of his way to show respect to his new subjects' gods. o gain sup port and favor with the Jews, yrus permitted the exiles to return to Judah and rebuild the emple.

Despite their joy in hearing this news, most Jews chose not to resettle in Judah. he journey would be dangerous, and life in Judah was difficult now that it had become an isolated province of a large empire. n contrast, Babylon was a thriving capital city.



Who might have used this ancient pitcher and necklace? Perhaps someone your age poured water from the pitcher. Perhaps someone who returned to Judah from Babylonia wore the necklace.

#### enn nde dn

he first Jews to return to Judah began rebuild ing the Beit Hami dash. he **Second Temple** was completed in about BE, seventy years after the destruction of the irst emple the emple that Solomon built. he dedication was celebrated with great joy. t was also touched with sadness for those old enough to remember the splendor of the original emple.

he modest building that now stood in its place paled in comparison.

he next fifty years were difficult for the people of Judah. he Persians were willing to let Jews live in the land, but they would never permit an independent Jewish government. Judah remained poor and sparsely populated.

n B E, Judah was invigorated when a scribe and religious leader named E ra led nearly fifteen hundred Jews bac from Babylonia. E ra was determined to revitali e the religious life of Judah. Empowered by the

Persian government, he appointed judges and officials to teach the laws of the orah and to ma e rulings based on them.

E ra sent word to the Jewish community in Babylonia about the difficult conditions in Judah. ehemiah, who was the highest ran ing Jewish official in the Persian court, was disturbed by what he heard. He convinced the Persian ing to ma e him governor of Judah. Shortly after ehemiah arrived in Jerusalem, he set the entire city to wor as an emergency force to rebuild Jerusalem's destroyed walls. o longer would the city be raided or threatened by neighboring enemies.

ehemiah also rebuilt Judah's economy. He ordered a onetime cancellation of all debts and restored the annual emple taxes. ehemiah understood that economic revival would require ma ing Jerusalem into an urban center.

he city's population was too small to support the changes ehemiah wanted to ma e. So he resettled percent of Judah's rural population in the city.

#### e en e e d

Judah made a strong comebac under the lead ership of E ra and ehemiah. he population of Jerusalem increased and was revitali ed. ot only had the Jews figured out how to survive in the Diaspora but they also demonstrated an unbrea able tie to the and of srael.

But then as now, empires rise and fall, and Jewish communities often are deeply affected by these shifts in power. he rise of an extraor dinary leader in the Diaspora was about to bring Jews under the control of the ree Empire. ew challenges were on the hori on.

#### d n Inn n

Reading Torah aloud in synagogue is a time-honored tradition today. But at one time it was an innovation. It began with a public Torah reading by Ezra in 444 BCE.

Imagine the scene: Massive groups of people come to Jerusalem and gather around a wooden platform. Slowly, Ezra makes his way up the platform. As he opens the scroll, men, women, and children rise as one. The crowd hangs on every word Ezra reads from the Torah—these are the beliefs that unite the Jewish people. "Amen, amen," the people cry.

Because the Judeans spoke Aramaic, they needed translators to help them understand the Hebrew text of the Torah. Similarly, we now use English translations of the Torah. Describe another way that your synagogue helps its members participate in Jewish life.



Why do you think we continue to read from the orah as part of our synagogue prayer services Who reads from the orah in your synagogue the rabbi, cantor, or congregants





The Babylonians did not discriminate against the Jews because of their religion or nationality. This helped the Jews achieve economic success. It also encouraged them to adopt the culture of their new land.

Some Jews not only adapted to their surroundings, but also abandoned Judaism. Still, many remained faithful. Religious rituals such as observing Shabbat, keeping kosher, and performing a circumcision, or *brit milah*, took on new importance. In addition, Jewish communities came together by gathering for communal prayer at city gates or near lakes and rivers. These practices eventually gained widespread acceptance. They further unified the Jews and strengthened their religious and cultural identities.

1. What secular holidays or traditions help you identify with all the

	citizens of your country?
2.	What religious holidays or traditions help you identify with other Jews?
3.	Imagine a Jewish community living one hundred years from now. Describe one belief or tradition you think they are likely to have in common with you. Why do you think so?

