The Age of Hellenism

Diverse Strategies for Survival

The **BIG** Picture

In 331 BCE, less than two hundred years after the rebuilding of the Temple, Jerusalem was conquered by Alexander the Great. Alexander was King of Macedonia and one of the greatest military geniuses who has ever lived. By the time he died, Alexander's empire stretched from Greece to India. A lover of Greek culture, Alexander aimed to unite his empire by blending Greek culture with local customs, religions, and traditions.

Like other peoples who were conquered by Alexander, the Jews felt conflicted. On the one hand, Hellenistic culture was exciting and advanced. On the other, it threatened the traditional ways of life the Jews valued.

(331 BCE	323 BCE	200 BCE	about 169 BCE	
	Alexander the Great conquers Jerusalem	• Alexander dies; Egypt and Judea placed under control of Ptolemy	 Judea becomes part of the Seleucid Empire 	 Jews rebel against Menelaus, the High Priest, and Antiochus Epiphanes, the Seleucid King 	

What were the temptations for Jews to adopt the ways of their new rulers even when they conflicted with Jewish values and culture?

- What helped Jews resist the temptation and maintain their Jewish identities?
- How do our lives in todays iaspora mirror those of our ancestors?

Key Words and Places

Judea	
Hellenism	
Ptolemies	
Archaeologists	

Septuagint Seleucid Kingdom Maccabees



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magine you were living in the and of srael around B E, about a century after lexander the reat died. hat inds of changes might you see in your everyday life he first would be that Judah would now be nown by ree and oman name, **Judea**. ther signs of its Hellenism, or the blending of ree culture with the local culture, may have appeared in the form of decorated ree vases sold on mar et day in r perhaps Jewish soldiers the larger villages. who served in the army would bring bac gifts of ree clothing, perfumes, and jewelry.

> ree culture did not conquer the ncient ear East as quic ly as lexander's army had. Hellenism spread gradually and unevenly.

t was strongest in urban areas where the population came in contact with ree soldiers and merchants, and where ree was adopted as the language in which to conduct business. t is natural that the more frequently people come in contact with an idea, language, or culture, the more quic ly they adopt it.

164 BCE

Maccabees capture Jerusalem from Seleucids; Temple purified and rededicated

141 BCE

Seleucids defeated by Hasmoneans; Judea independent again

about 100 BCE

World History: Anasazi Native American culture first develops in what is now Arizona and New Mexico





By introducing Greek culture to the Middle East, Alexander the Great had a tremendous influence on the development of Judaism.

ree colonists brought their literature, theater, sporting competitions, and religious festivals to many of the conquered cities. ree temples, amphitheaters, and schools began to dot the city landscapes. he cultural offerings in newly established ree cities, such as lexandria in Egypt, attracted Jews and non Jews ali e.

Hellenism came far more slowly to rural areas of Judea, where farmers had less contact with the ree colonists and their institutions. Even so, all Jews in Judea felt the impact of Hellenism's reach.

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fter lexander died, in B E, his empire was divided among three of his generals Ptolemy, ysimachus, and Seleucus. Egypt and Judea were placed under the control of Ptolemy. He and his successors, nown as the **Ptolemies**, were tolerant rulers. he Ptolemies wanted to moderni e the agriculturally rich

ile valley. See ing prosperity, great numbers of Jews floc ed to Egypt. i e other immi grants, they were protected and favored because they wor ed in the ing's service.

here were Jewish agricultural laborers, metal wor ers, weavers, and merchants. any Jews were also soldiers in the Ptolemaic army.

he Jews living in Egypt and other Diaspora communities along the editerranean were, in



Just as Jewish women wove cloth for centuries in the Land of Israel, so, too, did many of them weave cloth in Hellenistic Alexandria.



An archaeologist is a person who studies the artifacts, or remnants, of earlier cultures. The artifacts, which often have become buried over time, may include items such as tools, wall paintings, and pottery. Archaeologists help us learn about history and the lives of the people who came before us.

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a number of ways, li e orth merican Jews today. hey lived near one another so that they could participate in religious and Jewish communal life. hey also gathered together in prayer houses. Ithough **archaeologists** and historians don't now exactly what went on in the prayer houses, some thin prayer houses were the forerunners of synagogues.

i e most Jews of today's Diaspora, Hellenist Jews also adapted to their surroundings. his included adopting the ree language and style

Imagine that you are living in Judea at this time. How might you respond to the spread of Greek culture? Your Jewish neighbors are responding in three separate ways. At one extreme there are those who react to Hellenism with *resistance*. They refuse to participate in or adapt to any aspect of Greek culture. At the opposite extreme are those who support complete *assimilation*, totally shedding their Jewish identities to entirely accept Hellenization. Between these two extremes are those who favor *adaptation*. These people accept parts of Hellenism but remain faithful Jews.

Why do you think it was tempting to assimilate into the Hellenistic culture?

Why do you think some people chose to resist?



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Hellenism had a strong impact on the Jewish communities of the Diaspora; it even influenced the way they practiced Judaism. As a result of adopting Greek as their language, for example, many Jews grew up without learning to speak and read Hebrew. So, just as translators interpreted and explained the Hebrew text of the Torah in Aramaic in the time of Ezra, the Jews now adapted by translating the Torah into Greek. The written translation is called the Septuagint. By translating their most sacred book, the Jews could keep Jewish traditions and values alive and pass their religion on to the next generation.

At prayer services in your synagogue, would you miss the nglish translation of the prayers and orah reading if they were not included why or why not

KAIENATHANTAIHATIA KATEINENTW AADDINES COCCTOIMOI TREICHMERN MHIPPOCEANHTELYNAIN FRENETOAETHHMETATH TRITHFENHBENTOCH OFOFOHKALEFINGHTU CUINAINAIACTIANAI SAINE CHEAHTNO CHUA-**ЕПОГОЧССЕННАФШН** THUCKAMIFFOCHXEIN **FARAIETTUHHHTATU** A & OCOFHTHEMPENSO *H KAIEZHEAFENHUSY HETOHALOHEICEYHA THUNTUYNYEKTHERA TEMMIANCKAITA PECT ANISSOUTHTOTYPAS TILLEUFOCTOCINAERAN TINIZETODADNALATO **KATA MEAH KENATERAY** TOTONONENDYPIKAL AHEBAIHENURATINGE IUL KAPINDE KAMEINDY **SAIEIECTHRACOAAU** ECOATA EFINONTUA AUTUHAITHCCAAMIT" OPHIAAINOYCAITCXYP* TETALCONATA MOCHCI EAAAHCENUAEIRAITEI HHOLDSUTYAUTAHIAN KATFBHAF KEFRITUIT THUNAPRITHNEUP TO YUPOYC RAIERAARCE NEMALYCHNERI THNE TOTOTOTOTOTE KAIN HERHMUYCHC

ZONTECKOTOGOAL ACONTUCA NMHITOTEA TINA ANTHATTA YTUNKE KAIFINEHMOYCHENTO TOMPHOYAYNHEETAL OAACH TIPUCANAANNAI **REDCTOOPERTOCENSE** CYFATAIAMEHATTYPH HUINAEI ONAOOPICATE OFULKAIATIACAIAYTO EINENALAYTUKCAAAIZ METALOY DIACIFFEICK OAAUCHHRIAZECHUCK ANABHNAIDPOLTONEN MHITOTEATIUAECHATIAY THINKE KATERHAEHU) YCHENPOETGNALOHILL EINEMATTOIC KAIEAAAHCENKERANTA TOYCADFOYCTDYTOYCM TOH ETWEIMINTOBC COYDET. EZHELFONCEERFHEAH FYNTOYEZOIKUYAOYMA O' KECONTAICHIBEOIET PUINAHNENOY BYNDI HOELL CENY TWEIAWADH OYAERAHTOCOHOIWUP OCAENTWOYFANWAN KAIOCAENTHEHKATIU RAIDCAENTOIEYSALIH TOURATUTHETHE OTHE KYNHEEICAY THITOYAS HHAATTEYENCATTOIC CHITA PETHINTO OFCOY OF ZHANDTHEAHOAIA-T

The Septuagint made it possible for Jews who did not know Hebrew to read and understand the Torah. But not everyone supported the idea of translating the Torah. Many Jews argued that the Torah could not be translated without losing much of its meaning, because each Hebrew word had been chosen by God.

of dress, and giving their children ree names and sending them to ree style schools.

Despite their adaptation to ree culture, many Diaspora Jews maintained their ties to Judaism and to the Jews of Judea. heir rela tionship can be compared to that of today's orth merican Jews with sraeli Jews. n the

one hand, we have many shared values and traditions, such as the value of studying orah and celebrating the High Holidays. n the other hand, we have many distinct traditions. n contrast to the Diaspora, in the modern State of srael the orah is taught in secular schools and religious schools, and Jewish life is strongly controlled by the government.



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he **Seleucid kingdom**, named for lexander's former general Seleucus, was based in Syria. t was formed out of the eastern portion of lexander's empire. Judea lay on the edge of the Ptolemaic and Seleucid ingdoms. he two ingdoms continually battled over where the boundary line between them should be drawn. n B E, the Seleucids gained control over Judea.

t first, daily life in Judea continued as before. But trouble was brewing. conflict bro e out between the High Priest nias Hanan and his younger brother Jason Joshua . nias wanted to limit the influence of Hellenism in Jerusalem, while Jason wanted to turn Jerusalem into a ree style city to bring it wealth and culture.

hen, in B E a new ruler, ntiochus Epiphanes, rose to the Seleucid throne. He quic ly earned the hatred of the Judeans by doubling their taxes. eali ing that ntiochus was starved for cash, Jason bribed the ing to ma e him High Priest instead of his brother. Jason's move caused a stir in Judea, for the position of High Priest traditionally was passed down from father to eldest son. ith ntiochus's blessing, Jason further divided the population by ma ing Jerusalem into a ree style city, building a sports arena next to the emple. Some of the younger priests neglected their duties because they preferred to ta e part in the neighboring athletic competitions. raditional Jews were horrified and vowed to resist Hellenism.



Encouraged by new opportunities that were available under Hellenistic rule, Jews established communities in modern-day Egypt, Greece, and Turkey.





These glass bottles are from the time of the Second Temple. Like other ancient artifacts, they were made by hand, not machine. How do they compare with the glass bottles and vases in your home?

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Despite Jason's attraction to ree culture, his Hellenism program had limits. He continued to respect the holiness of the emple and did not interfere with sacrifices and other rituals. But soon after Jason's appointment, a more extreme Hellenist named enelaus offered ntiochus an even larger bribe than Jason had given. he result Jason was out as High Priest and enelaus was in.

hereas Jason favored adaptation, enelaus believed in assimilation. hus, tensions were

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When people's points of view are at opposite extremes, what is described as lawless by one person may be seen as enlightened, or forward thinking, by another. The text below is from the First Book of Maccabees 1:11–15. (The Book of Maccabees belongs to a group of ancient texts that were not included in the Bible.)

"In those days there arose in Israel lawless men [led by Jason] who misled many, saying, 'Let us go and make a covenant with the heathen [people who do not believe in God—Hellenizers] around us....' And they built a gymnasium [Greek-style sports arena] in Jerusalem, in heathen fashion..., and abandoned the holy covenant [with God]. They united with the heathen and became servants of evil."

Based on this passage, describe the writer's view of Hellenism.

Rewrite the quote as a Hellenist Jew might have described the situation.





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Are you surprised that Temple priests became corrupt? Today, as in biblical times, people in positions of authority sometimes misuse their power.

Name three qualities that you look for in a leader as proof of the person's trustworthiness.

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Write a classified ad for Menelaus's replacement as High Priest. Describe the character of the person you want to hire and what that person's approach to Hellenism must be.

If you had to write a classified ad for a rabbi to work in a summer camp, how would your description of the rabbi be the same as the High Priest's? How would it be different?

	Same	Different
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already high when enelaus stole holy vessels from the emple and arranged to have nias illed. n B E, enelaus's opponents, led by Jason, revolted. Judea descended into civil war.

ntiochus considered the uprising to be a revolt against his rule. He marched into Jerusalem with troops, slaughtered many of the protesters, and sold others into slavery. ntiochus looted the emple and entered the Holy of Holies a place forbidden to all but the High Priest on om Kippur. Jerusalem became an occupied city, with a new military fortress overloo ing the emple.



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ntiochus was still not satisfied. onsidering the Jews to be a disruptive force in his empire, he forbade the observance of Jewish rituals, Shabbat, and holidays. He outlawed the study of orah and converted the Beit Hami dash into a ree temple. He placed a statue of eus near the altar and even ordered the sacrifice of pigs in the emple.

or the next two years, a country priest named attathias the Hasmonean, along with members of his resistance, fought a guerrilla war against the Seleucids. Ithough they were outnumbered and had only primitive weapons, the rebels had the advantage of nowing the land of Judea. hey new the best routes to ta e and where to hide. nother advantage they had was the secret aid of a sympathetic Jewish population.

fter attathias died, his son Judah too command of the rebels. Judah's men nic named their bold leader accabee, which means hammer. he rebels became nown as **Maccabees**. hey lived up to their name, dealing hammer blow after hammer blow to the Seleucids. But Judah's victories were modest, in comparison to those that could be achieved by a large and sophisticated army.

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n the Jewish month of Kislev in B E, the accabees captured Jerusalem from the Seleucids and purified the emple. he emple was rededicated on the twenty fifth day of Kislev, the third anniversary of the day it had been defiled by ntiochus. Judah and his men styled their dedication after the eight day festival of Su ot, which they had not been able to celebrate a few months earlier. he new festival eventually became nown as Hanu ah, which means dedication. o this day, Hanu ah begins on the twenty fifth day of Kislev, which usually falls in December, and is celebrated for eight days.



n anukkah, we eat foods cooked in oil, such as potato latkes and sufganiyot elly doughnuts. his custom honors the tradition that the oil in the rededicated emples candlestick miraculously lasted for eight days.

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he Hasmoneans' struggle to win indepen dence from the Seleucids continued for another twenty three years. n B E, the hated Seleucid fortress overloo ing the emple was finally destroyed. he Jews were free once again.

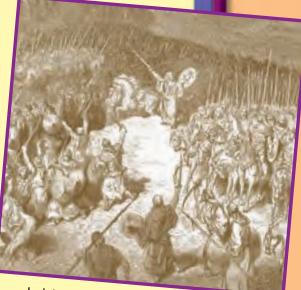


Famous * *FIGURES

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Judah Maccabee was a great military leader who conducted an early form of guerrilla warfare. Because the Seleucid forces were superior in both numbers and arms, Judah avoided open battle. He and his band of rebels executed a series of daring and successful night attacks that made use of their superior knowledge of the land.

Judah died on the battlefield in 161 BCE. His brothers succeeded him, securing the independence of Judea twenty years later.



Judah Maccabee and his followers armed themselves with captured weapons.

Use the space below to draw a picture or write a poem that portrays the courage of Judah and his band of followers.



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A legend recorded in the Talmud suggests another reason why the Hasmoneans, the family that led the revolt against the Greeks, created an eight-day festival. When the Maccabees purified the Beit Hamikdash, this story says, they found enough oil to light the Temple's branched candlestick for only one day. According to the story, the oil miraculously lasted for eight days.

attathias's only surviving son, Simon, was proclaimed High Priest and Prince of the People. his signaled a change from the past because Simon was not a member of the tradi tional high priestly family. n the minds of some Jews, he was no more a legitimate High Priest than enelaus had been. Simon's grandson would go one step farther and proclaim himself ing of the Jews, a position that many Jews believed could only be held by a descendant of King David.

lthough Judea was independent, it was still part of a region dominated by Hellenism. So the question Jews continued to face was Do you support resistance, assimilation, or adaptation ronically, the descendants of the accabees were in favor of adaptation. or example, they minted coins that used both Hebrew and ree and some included symbols that were not uniquely Jewish, such as anchors, palm trees, and wheels.

orth merican Jews continue to face the issue of resisting, assimilating, or adapting to Diaspora cultures. But it hasn't divided us to the same extent that it divided the Jews of Judea. nder the Hasmoneans the bitter divisions would bring tragic consequences.



This Hasmonean coin has a Jewish symbol. It is a seven-branched menorah, a symbol of the Temple's branched candlestick. If you were creating a coin for the modern State of Israel, what symbol would you put on it? Why?



then Now

A conflict of values caused disunity among the Jews under Hellenistic rule. Those who were drawn to Hellenism and wanted to assimilate pointed to the greatness of Greek philosophy, literature, and theater. They valued the excitement of Greek athletic competitions and the richness and beauty of Greek culture. Those who resisted Hellenism argued that the Greeks had an inferior culture. They argued that the Greeks glorified war, oppressed the poor, and indulged in drunkenness and idolatry. They saw Hellenism as a direct threat to Judaism.

In modern times, the conflicts of assimilation versus resistance or adaptation are also most intense during the month of December, when both Hanukkah and Christmas are celebrated.

1. Why do you think this issue continues to be a problem for Jews?

2. What suggestion(s) do you have for addressing the problem?

