

PRE-TEST

HEBREW:
A Language Course
LEVEL 1



BEHRMAN HOUSE, INC.

SKILL REQUIREMENTS

Before beginning Level 1 of HEBREW: A Language Course, two language skills are required:

1. Students must be able to read Hebrew letters and vowels in combination
2. Students must be able to write the letters of the Hebrew alphabet

READING HEBREW: A Programmed Instruction Book is recommended for students who cannot read and write Hebrew. Through this programmed method, phonetic Hebrew reading skills and the ability to print the Hebrew letters are acquired quickly without direct teacher supervision. A Diagnostic Hebrew Reading Test may be administered to evaluate students' reading skills. Both the Programmed Instruction Book and the Diagnostic Reading Test are available from Behrman House*.

ASSUMED VOCABULARY

Level 1 of HEBREW: A Language Course assumes a passive Hebrew vocabulary of 150 words. Experience has shown that most students have already acquired this basic vocabulary. You will find the most essential words listed on the next two pages. The words are organized according to subject groups and grammatical forms. (The list appears alphabetically in the textbook on pages 231-233.)

PRE-TEST

This pre-test is designed to evaluate each student's level of vocabulary acquisition. A perfect test score is 50 (1 point for each correct answer). A score of 30 is considered a minimum level of readiness to begin Level 1.

While we suggest that this test be administered to all students before beginning the Course, we remind you that there are no absolutes in the acquisition of knowledge. Nor do people fit into the same mold. In the last analysis, the enthusiasm of the teacher and the morale and motivation of the students will prove more crucial than any test score.

Before taking the test, students may review the assumed vocabulary list. Students scoring below 30 should be encouraged to study the list very carefully before beginning the textbook. They can also be re-tested, if you wish.

Note that errors indicate not only that the students do not know the word being actively tested, but also that they do not know the meaning of their incorrect choice (distractor). The use of carefully chosen distractors in Parts I and II allows the testing of 150 words in 45 questions. Part III tests comprehension of words within context and also provides a sample of the students' writing.

Do allow students to score their own tests. This procedure will let them see their own errors. They can correct their own mistakes and diagnose their own general areas of weakness, making the test a positive learning experience.

We are pleased to make these test materials available at no charge. Feel free to photocopy them.

*AVAILABLE FROM BEHRMAN HOUSE

READING HEBREW: A Programmed Instruction Book by Dr. C. Castberg and Lillian W. Adler (\$3.95)
DIAGNOSTIC HEBREW READING TEST with REMEDIAL WORKSHEETS (Duplicating Masters—\$12.50)

ASSUMED HEBREW VOCABULARY

for LEVEL 1 of HEBREW: A Language Course

THE FAMILY

father	אָבָא
mother	אִמָּא
son	בֵּן
daughter	בַּת
family	מִשְׁפָּחָה
man	אִישׁ
woman	אִשָּׁה
boy	יֶלֶד
girl	יְלֵדָה
children	יְלָדִים
friend (m.)	חָבֵר
friend (f.)	חֲבֵרָה
dog	כֶּלֶב

THE HOME

house	בֵּית
door	דֶּלֶת
window	חַלּוֹן
room	חֶדֶר
table	שֻׁלְחָן
chair	כִּסֵּא
garden	גֵּן
tree	עֵץ

THE SCHOOL

teacher (m.)	מוֹרֶה
teacher (f.)	מוֹרֶה
student (m.)	תַּלְמִיד
student (f.)	תַּלְמִידָה
students	תַּלְמִידִים
classroom	כְּתָה
school	בֵּית-סֵפֶר
blackboard	לֻחַ
chalk	גִּיר

book	סֵפֶר
notebook	מַחְבֵּרֶת
pencil	עֶפְרוֹן
story	סִפּוּר
song	שִׁיר
question	שְׁאֵלָה

VERBS

eats	אוֹכֵל
walks, goes	הוֹלֵךְ
comes	בָּא
sits	יוֹשֵׁב
stands	עוֹמֵד
sees	רוֹאֶה
hears	שׁוֹמֵעַ
says	אוֹמֵר
speaks	מְדַבֵּר
gives	נוֹתֵן
takes	לוֹקֵחַ
wants	רוֹצֵה
knows	יּוֹדֵעַ
studies, learns	לוֹמֵד
get up!	קוּם

MODIFIERS

good	טוֹב
bad	רַע
nice, pretty	יְפֵה
big	גָּדוֹל
small	קָטָן
very	מְאֹד
every	כָּל
mine	שְׁלִי
this (m.)	זֶה
this (f.)	זֹאת

PRONOUNS

I	אֲנִי
you (m.s.)	אַתָּה
you (f.s.)	אַתְּ
he	הוא
she	היא
we	אֲנַחְנוּ
you (m.pl.)	אַתֶּם
you (f.pl.)	אַתֶּן
they (m.)	הֵם
they (f.)	הֵן

PREPOSITIONS

to	אֶל
from	מִן
in	בְּ...־
on	עַל
with	עִם
of (belongs to)	שֶׁל

QUESTION AND ANSWER WORDS

what	מָה
where	אֵיפֹה
who	מִי
yes	כֵּן
no	לֹא
correct	נְכוּן
there is	יֵשׁ
there is no	אֵין
because	כִּי

NUMBERS

one	אֶחָד
two	שְׁתֵּים
three	שְׁלֹשׁ
four	אַרְבַּע
five	חֲמִשׁ

TIME

day	יוֹם
week	שָׁבוּעַ
year	שָׁנָה
morning	בֶּקֶר
evening	עָרֵב
today	הַיּוֹם

OTHER WORDS

hello, goodbye	שְׁלוֹם
please	בְּבִקְשָׁה
thank you	תּוֹדָה
I have	יֵשׁ לִי
here (is)	הִנֵּה
here	פֹּה
money	כֶּסֶף
water	מַיִם
also	גַּם
head	רֹאשׁ
hand	יָד
and	וְ...־
quiet	שָׁקֵט

This test will evaluate your readiness to begin
HEBREW: A Language Course Level 1.
 See for yourself how many Hebrew words you
 already know.

I. Circle the correct English meaning.

name	tree	father	mother	אָבָא .1
boy	chalk	daughter	song	בַּת .2
	you	friend	man	חָבֵר .3
knows	son	notebook	children	יְלָדִים .4
classroom	morning	house	comes	בֵּית .5
door	school	very	window	דֶּלֶת .6
	we	table	chair	שֻׁלְחָן .7
	says	teacher	boy	מּוֹרֶה .8
blackboard	friend	student	stands	תִּלְמִיד .9
pencil	story	evening	correct	עֲפָרוֹן .10
	because	wants	sees	רוֹאֶה .11
	garden	I	she	אֲנִי .12
	room	you	they	הֵם .13
	here	hears	sees	שׁוֹמֵעַ .14
	school	week	day	שָׁבוּעַ .15
	of	here is	three	שָׁלֹשׁ .16
	every	sits	takes	לוֹמֵד .17
I have	gives	you	speaks	נוֹתֵן .18
	this	wants	sees	רוֹצֶה .19
	good	quiet	small	קָטָן .20
	get up	in	yes	יוֹשֵׁב .21
	where	eats	here	אֵיפֹה .22
question	please	four	hello	בְּבִקְשָׁה .23
	name	five	from	מִים .24
	no	with	on	עַל .25
			also	

II. Circle the correct Hebrew word.

1. girl	יודע	חלון	ילדה	מחברת
2. yes	של	בן	בוא	כן
3. man	יש	על	איש	עץ
4. chair	שקט	חדר	כסא	כסף
5. morning	בקר	קום	אין	שלום
6. story	שמים	אתה	שיר	ספור
7. he	היא	זה	הוא	אומר
8. evening	כלב	ערב	ארבע	שנה
9. one	נכון	אחת	איפה	שלש
10. comes	יד	כל	בא	שם
11. eats	אוכל	ילד	לוח	עומד
12. nice	יושב	מאד	חמש	יפה
13. big	לוקח	קטן	גדול	שלחן
14. who	הנה	אתם	פה	מי
15. mine	אמא	מן	שלי	הם
16. to	את	לא	שם	אל
17. thank you	תלמיד	תודה	תורה	ספר
18. this	דלת	זאת	הן	מה
19. also	גם	יום	גן	גיר
20. and	כי	ו	עם	ב

III. Write the Hebrew word that belongs in each sentence.

אומר טובים בְּתָה הולכת ספר

1. הילדה _____ לבית-הספר.
2. המורה והתלמידים ב_____.
3. אני רואה _____ ומחברת על שלחן.
4. המורה _____ שלום אל הילדים.
5. אנחנו תלמידים _____.