

# Supplement to the Teacher's Edition



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# INTRODUCTION

This guide is a supplement to the Shalom Uvrachah Primer Teacher's Edition and the Primer Express Teacher's Edition, which are comprehensive guides to teaching this curriculum. The Teacher's Edition includes sample learning lessons, a time management guide, answer keys, and many teaching tips and strategies.

This supplemental guide highlights elements of the revised edition that do not appear in the original edition.

**REFER TO THE TEACHER'S EDITION FOR TEACHING TIPS AND STRATEGIES!**

**Remember:** The information in the Teacher's Edition is intended to assist you in developing your own teaching plan. You do not need to follow every suggestion on every page.

# WHAT'S NEW IN THE REVISED EDITION

## Flexible Directions

There are a variety of learning environments where this curriculum might be used:

- In-person class
- in-person small groups
- in-person 1-1 with a teacher
- online class
- online small group
- online 1-1 with a teacher

To accommodate this variety, many of the activities have directions that give learners a choice in how to complete the activity.

For example, if you are online, it might be easier for learners to highlight an answer instead of circling the answer in a physical book. Choose the method for completing activities that best meets the learner needs and environment. Or you can always use an alternate direction of your choosing.

Here are some examples of flexible directions in the revised edition:

*Read aloud each line. Find the Hebrew that sounds the same as the English in the box. Circle it or sing it out loud.*

*Read it, then circle or point to it each time you find it.*

*Circle or highlight it.*

*Circle them or read them to a partner.*

## Fun Directions

There is no substitute for reading practice. The only way to produce fluent readers is to have them read and read some more. To liven up the reading practice and make it less tedious for learners, activity directions in the revised editions have been designed to add variety and interest.

Here are some examples of engaging new activity directions in the revised edition:

*Read lines 1-4 in a happy 😊 voice. Read lines 5-8 in a sad 😞 voice.*

*Read aloud the odd-numbered lines below in a funny voice. Then read aloud the even-numbered lines in your regular voice.*

*When you read the word that means prophet, stand up. When you read the word Haman, boo loudly.*

## Partner Work

The revised edition includes many opportunities to enhance reading practice by teaming up with a partner. This can provide a comfortable and fun way to work through new skills and practice together. Consider matching a stronger reader with a weaker reader. A partner could also be a teacher.

Here are some examples of activity directions that include partner work in the revised edition:

*Read aloud each line without making a mistake. Have a partner time you. How did you do?*

*Circle or highlight the word on each line that sounds the same as the Hebrew in the box. Then compare your answer with a partner's.*

*Choose a word for your partner to read. Then have your partner choose a word for you to read. Give yourself one point for every word read correctly. Continue until you have read all the words.*

*Circle it or tell a partner.*

## Transitional Tips

If you are using both the revised edition and the original editions in a combined class, here are some helpful notes:

- Explain to students that some books look different from their classmates, but that they will all be learning the same material.
- Explain that both editions have the same content on the same pages. For example, Lesson 5 begins on page 31 in both editions, and introduces the same letters and vowels on that page.
- Some activities in the revised edition have different activity directions than appear in the original edition. You have a choice. Feel free to choose the set of directions that best fits your students.
- Some activities in the revised edition are new and do not appear in the original edition. You can pair students who have different editions and have them do the new activity together.

# ACTIVITIES IN SHALOM UVRACHAH

## REVISED EDITION

### In each chapter:

#### Letter/Vowel Introduction

Each chapter opens with the introduction of a new letter or vowel (or both).

#### Shape It Up -NEW!

Helps learners learn the shape of the new letter through visualization and embodiment.

#### Writing Practice

Guided steps to writing each letter, with space for practicing writing both the new letters and words that contain the new letters.

#### Ready, Set, Read

(formerly called *Now Read and Read Again*). Multiple lines of reading practice, including single letters, syllables, and complete words. New directions are designed to add fun to the reading practice.

#### Our Tradition

(formerly called *Living Tradition*). Offers definition and context for the Hebrew word that appears at the beginning of each chapter. This activity also includes an open-ended question to build connection between the learner and the heritage word.

*Note: the revised edition does not include photos alongside this activity.*

#### I Know Hebrew

(formerly called *Heritage Words*) Build vocabulary with key heritage words. A complete list of all the Hebrew words appears on page 159.

#### Extra Credit

(formerly called *Challenge*).

## Other activities:

### I Spy

(formerly called *Search and Circle*). These activities are designed to reinforce letter recognition. Expanded directions are designed to add fun and flexibility to the exercise

### Sounds Like

Expanded directions are designed to add fun and flexibility to the practice.

### Heads Up

(formerly called *Be Alert*). These are reminders about common challenges in letter/vowel pronunciation or visual differences between letters.

### Word Bubbles – NEW!

This activity replaces *Word Find*. It is designed as an additional opportunity for reading practice using game play and partner work. Learners try to get points by reading Hebrew words. Harder words have higher point values.

### Checkpoint Challenge

A periodic self-assessment designed as game play and partner work.

### Power Reading

Expanded directions designed to add partner work and game element.

### Show What You Know – NEW!

Reinforces reading and vocabulary.

### Prayer Practice

(formerly called *Prayer Building Blocks*). Expanded directions designed to reinforce key vocabulary and writing skills.

## Unchanged Activities:

- Word Riddle
- Connections
- Name Tag
- Word Wizard
- Mix and Match
- Rhyme Time
- Picture Perfect
- Sound Off

## Special Rules

Pages 148-151 contain unusual reading rules and exceptions to standard pronunciation. The revised edition includes a new special rule that does not appear in the original edition. This is now Rule #2 (page 148). The rules that follow it have been renumbered.